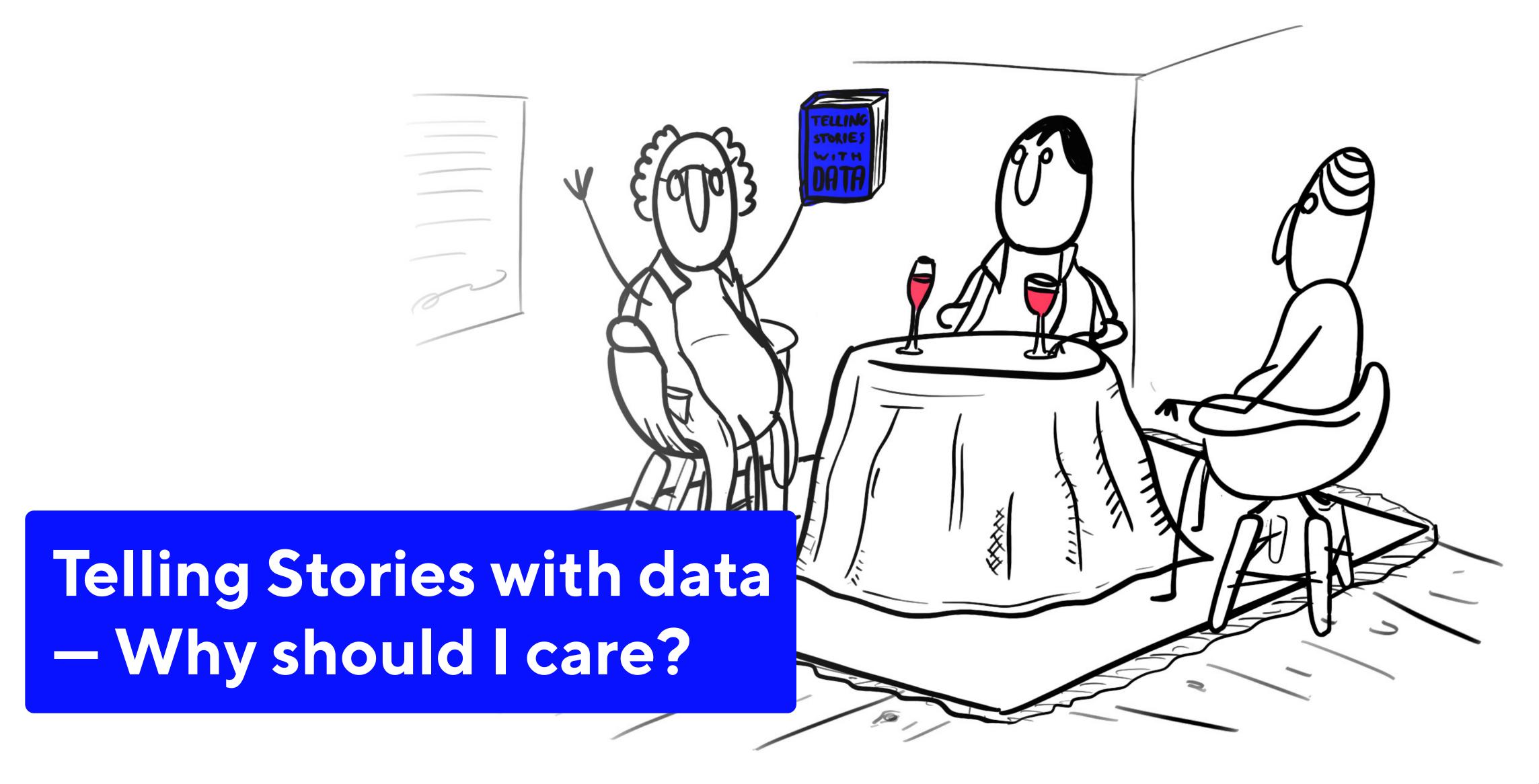


# How to tell your story with data.

The Storyteller by ParCos

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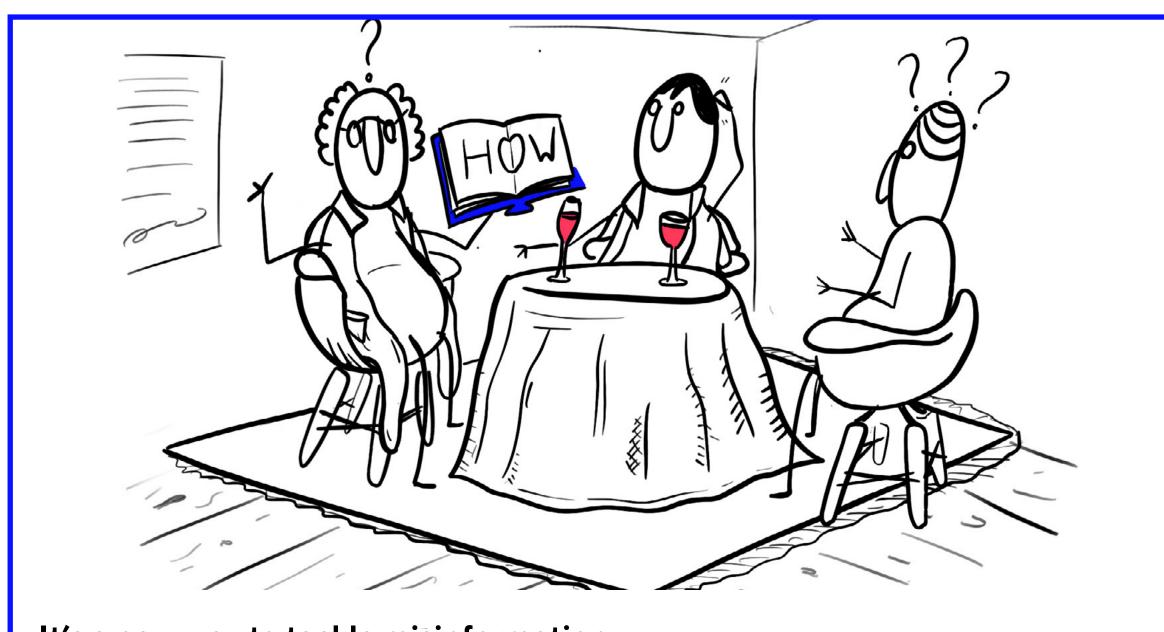
Why use data in storytelling		1-3
Creating a data story in 5 steps		4 — 22
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2.	Finding the story	6 – 8
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Source:

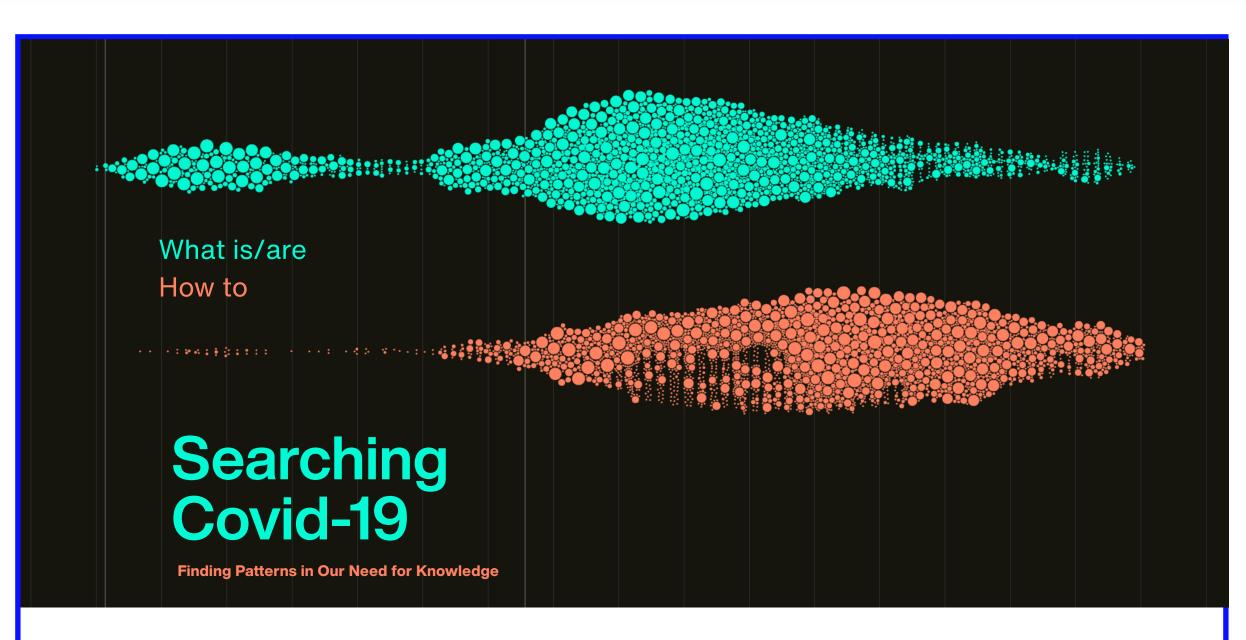
1 | 22

Meijer, I.C. (2013) WHEN NEWS HURTS, Journalism Studies, 14:1, 13-8, DOI:10.1080/14616/0X.2012.662398



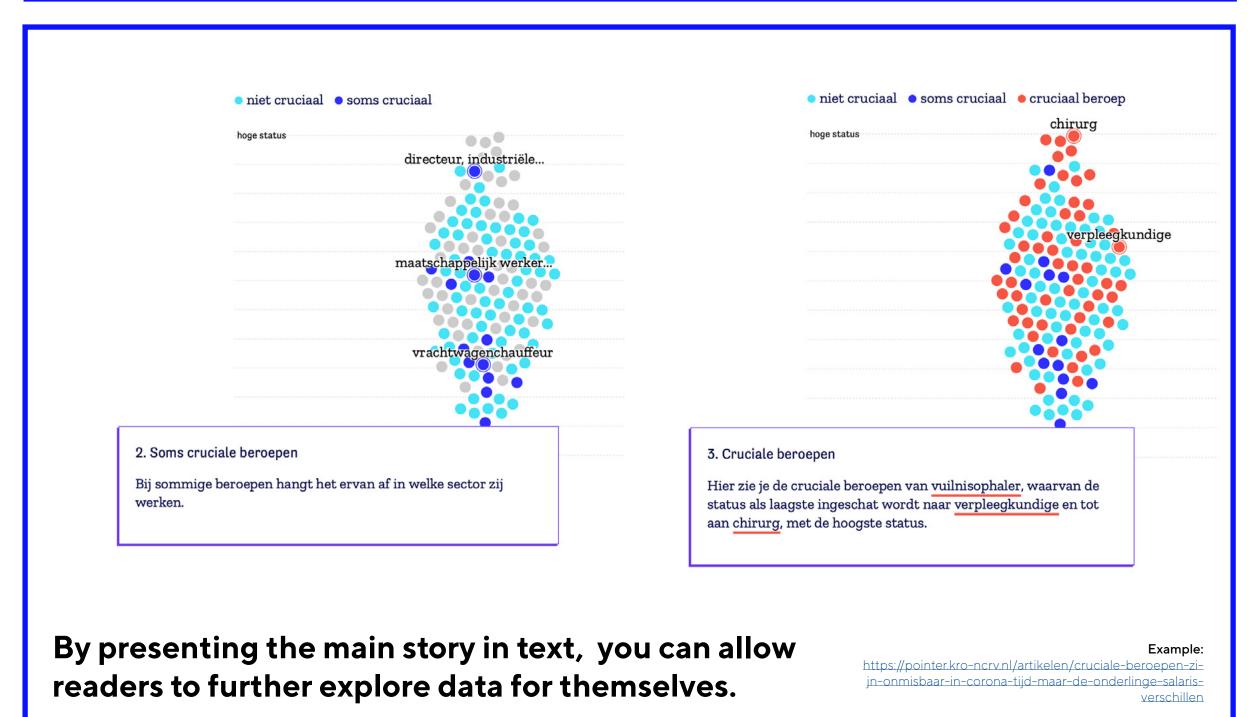
It's a new way to tackle misinformation.
+ it supports data literacy skills

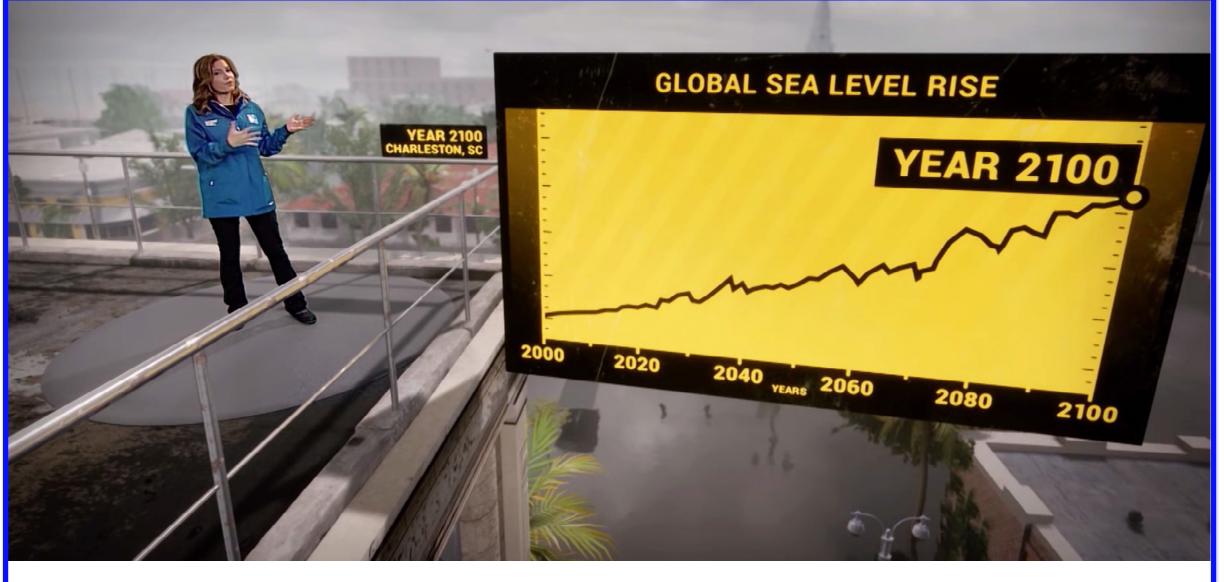
Wolff, A., Gooch, D., Montaner, J. J. C., Rashid, U., & Kortuem, G. (2016). Creating an understanding of data literacy for a data-driven society. The Journal of Community Informatics, 12(3).



You can build trust in the presented story by revealing the underlying data.

Source: searchingcovid19.com - Finding Patterns in Our Need for Knowledge (https://searchingcovid19.com)





Adding data representations to stories contributes to data literacy skills by making data feel familiar.

https://www.newscaststudio.com/2019/04/09/weatherchannel-climate-change-imr/



e niet cruciaal e soms cruciaal

hoge status

dir

wrachtwagenchs.

2. Soms cruciale beroepen

Bij sommige beroepen hangt het ervan af in welke sector zij
werken.

Example: https://pointer.kro-ncrv.nl/artikelen/cruciale-beroepen-zi-jn-onmisbaar-in-corona-tijd-maar-de-onderlinge-salaris-verschillen

searchingcovid19.com - Finding Patterns in Our Need for Knowledge (https://searchingcovid19.com) GLOBAL SEA LEVEL RISE Adding data representations to stories contributes to https://www.newscaststudio.com/2019/04/09/weatherdata literacy skills by making data feel familiar. channel-climate-change-imr/

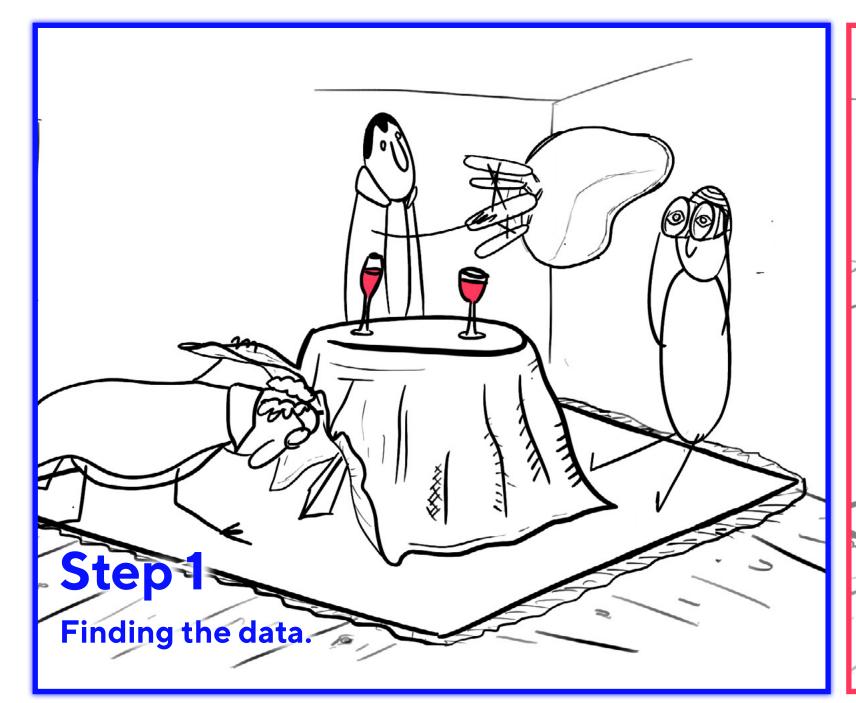
What is/are

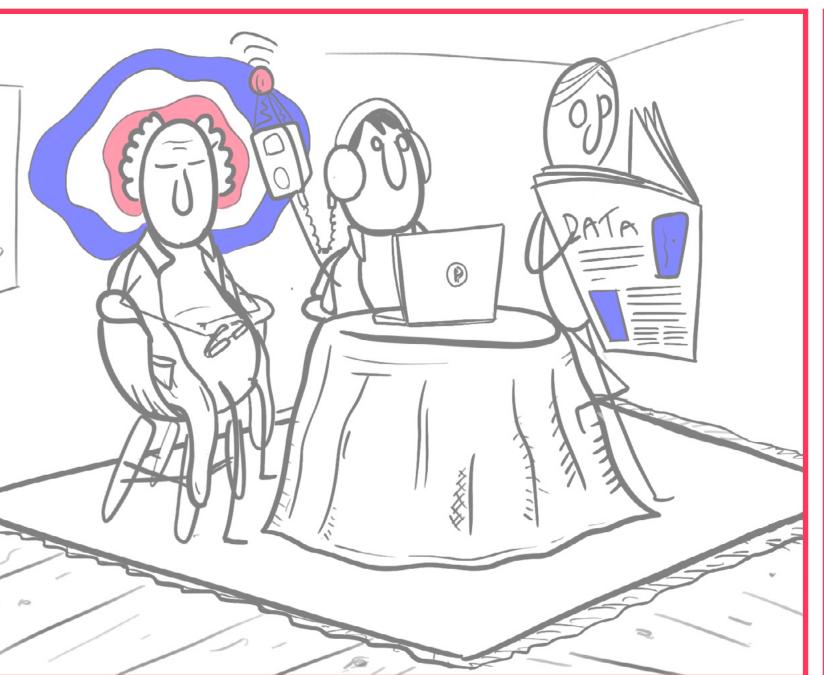
How to

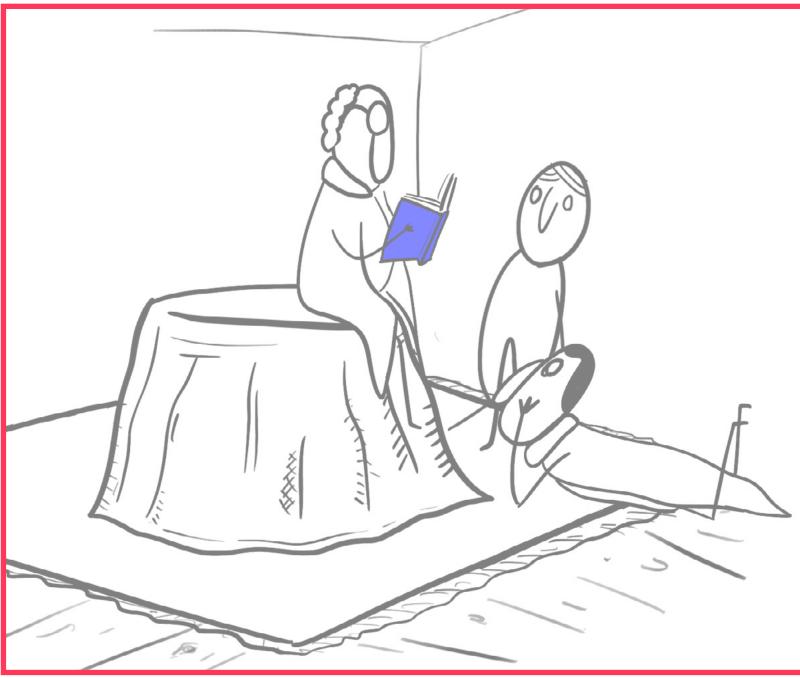
By presenting the main story in text, you can allow

readers to further explore data for themselves.

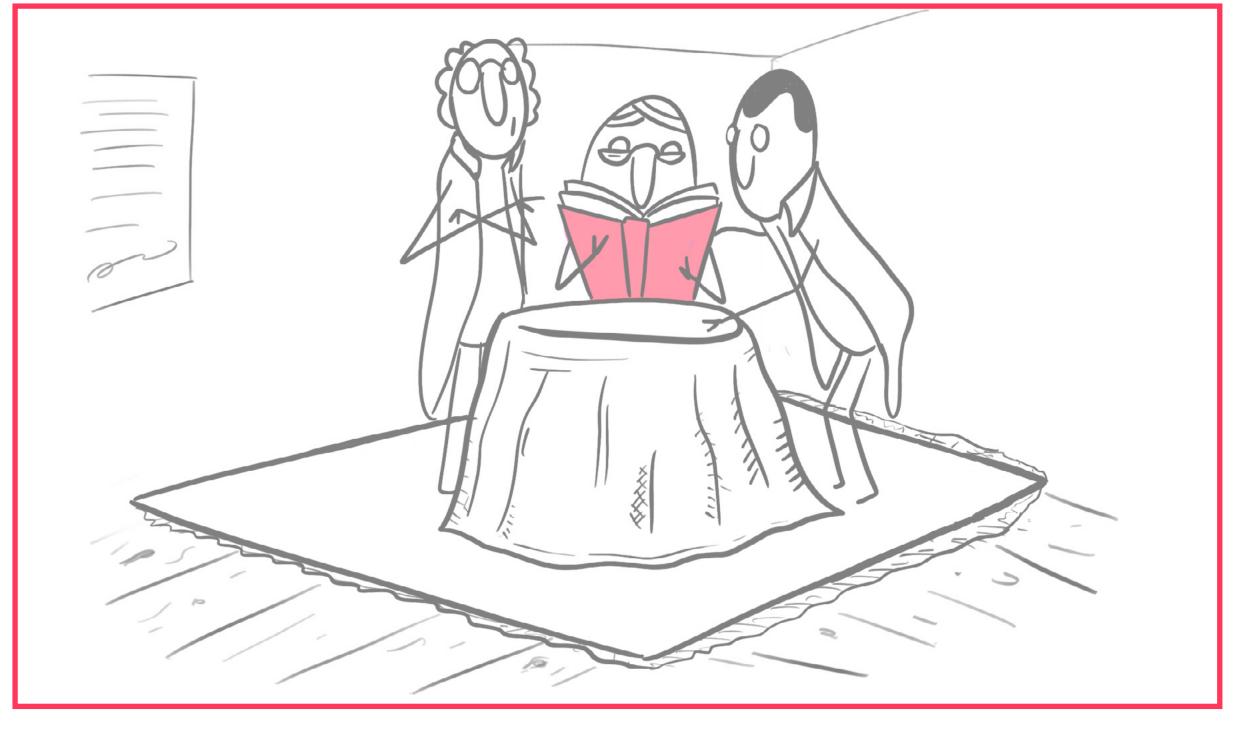
+ it supports data literacy skills







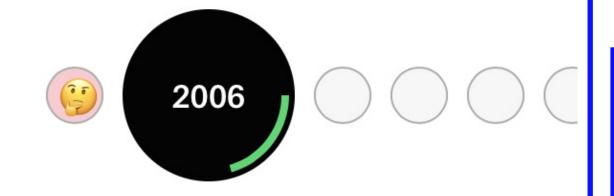




Besides exploring existing data sources, you may also ask the audience to contribute data! Collecting citizen science data to inform the story.



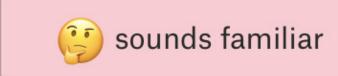
The collected data does not always need to be about serious topics!

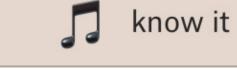


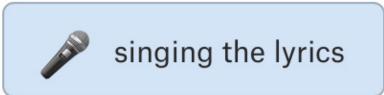
Do you recognize this song?

2 of 10









% of People Who Know this Song

18% **Boomers** 

35% Gen X

63% 45% Millennials







Gen Z

Don't forget to share those data sources! Plus how the data is collected (methods).

Data and Methods

Data for this story were collected and processed using the Wikipedia API. The period of collection was from July 1, 2015—September 13, 2018, from English Wikipedia. Any person who appeared in the top 1,000 pages for at least one day in that range was considered. The full source is on Github.

Wikipedia's aggregation of notable births was the starting point to decide who is thought to be a celebrity or not, a foundation of over 40,000 people. Additionally, each top 1,000 page with "(born" in the text, which is a consistent characteristic of people pages on Wikipedia, was also added to this database of people, to ensure no one not yet notable enough to be added to the births pages was still included.

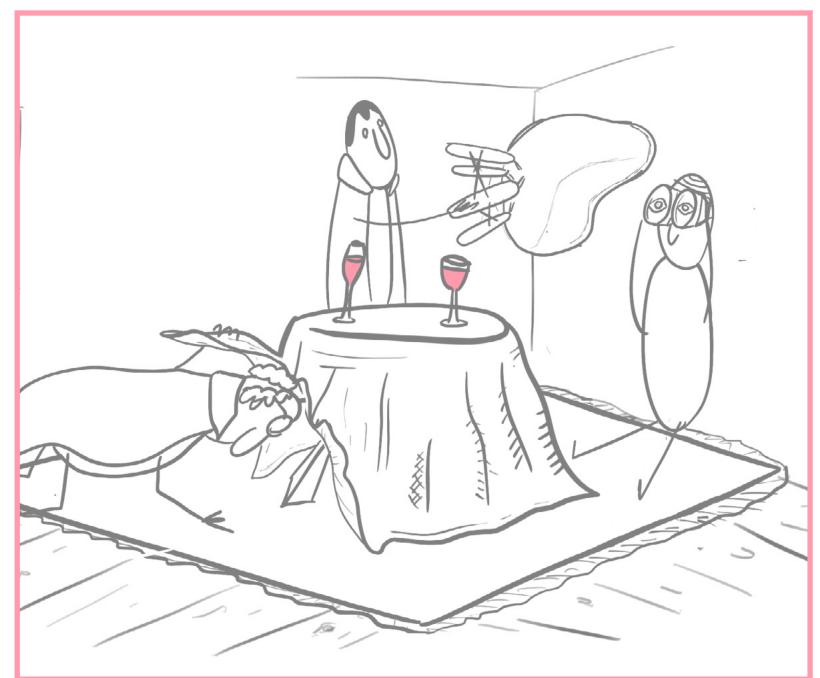
We started with those who had little to no pageviews in the second half of 2015, eliminating already known celebrities. The methodology to define rising celebrities was monthly averages. There were eight levels (like Karate belts): (1) 50, (2) 100, (3) 200, (4) 500, (5) 1,000, (6) 2,000, (7) 5,000, and (8) 10,000, pageviews. If someone hit a new level of pageviews and never dipped below that level's threshold again, they were assigned the level, hence the term "sustained pageviews." If a person hit level 5 (1,000 pageviews), for example, but then dropped below 1,000 pageviews the following month, they

After assigning levels, anyone with 1. a beginning level lower than 4, 2. a level change of more than 4 levels, and 3. less than level 2 in 2015, was included in the final list. People above level 6 were considered those who have risen to fame. Anyone who satisfied those parameters but still remained below level 6 was considered rising.

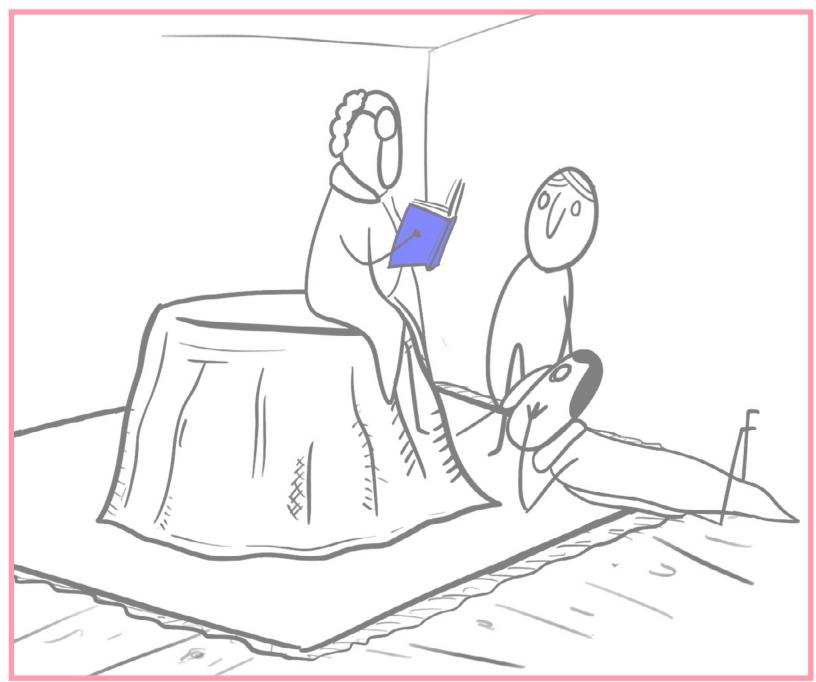
By Russell Goldenberg and Caitlyn Ralph. For questions, comments, etc., sup@pudding.cool.

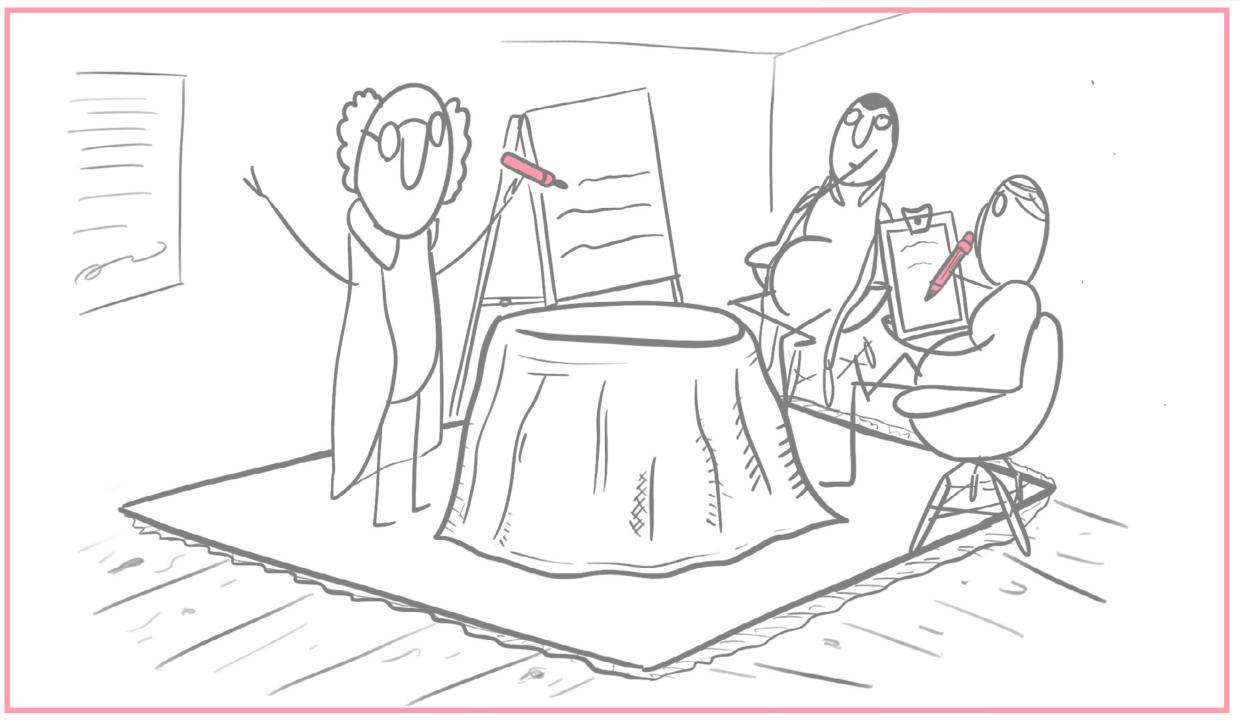
Example:

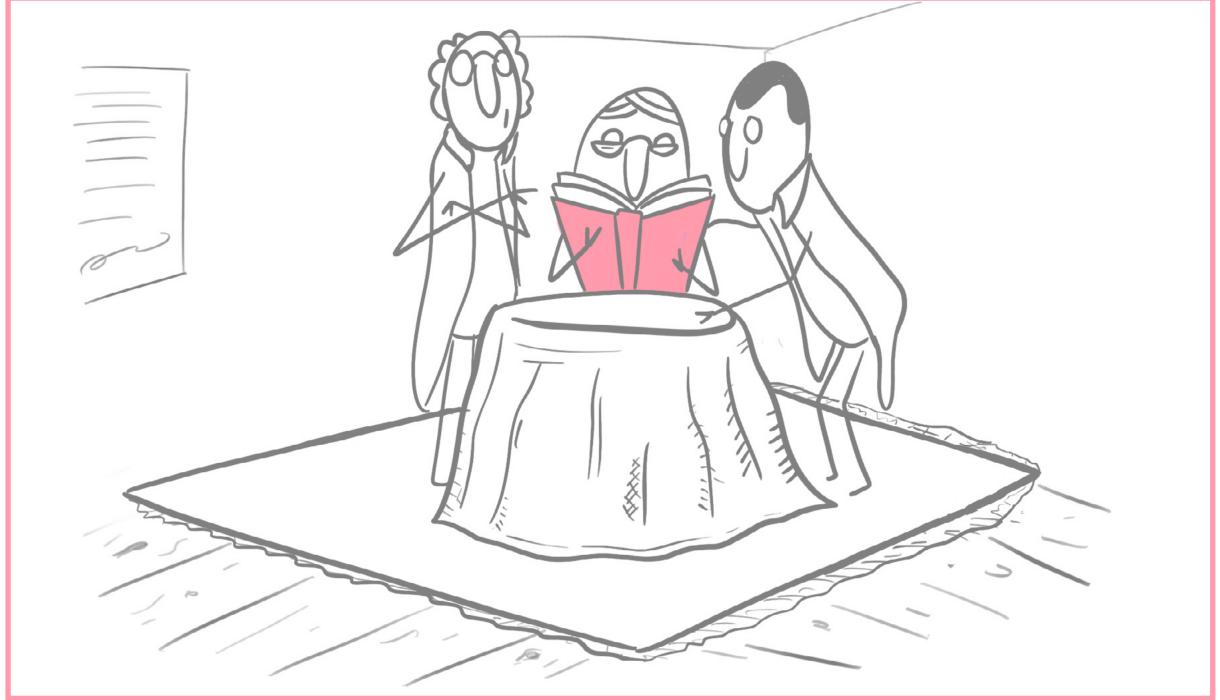
https://pudding.cool/2018/10/wiki-breakout



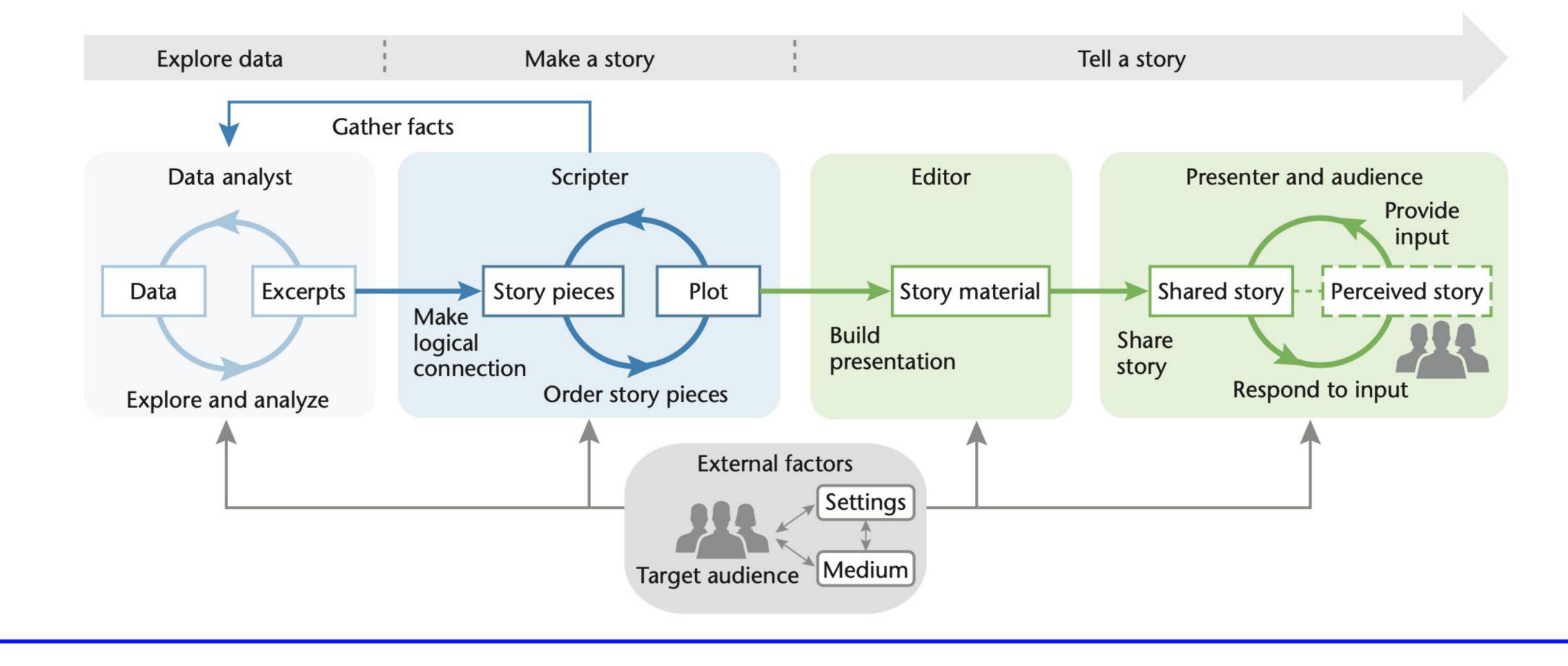








# It is a non-linear process!



The data may be the starting point:

> Analyze to find insights.

The story may be he starting point:

> Find data to support the narrative insights.

Source:

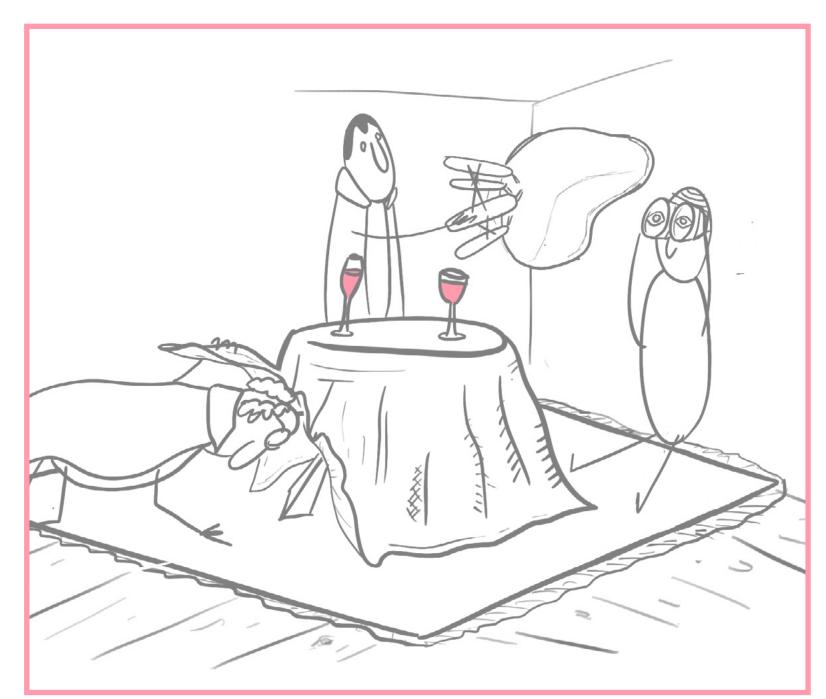
More than Telling a Story: A Closer Look at the Process of Transforming Data into Visually Shared Stories - Bongshin Lee The main story may already be set out, and data may be used to support it, which is often the case in stories that use citizen science. As citizen science data offers both quantitative data and qualitative data in the form of anecdotes, quotes, etc.

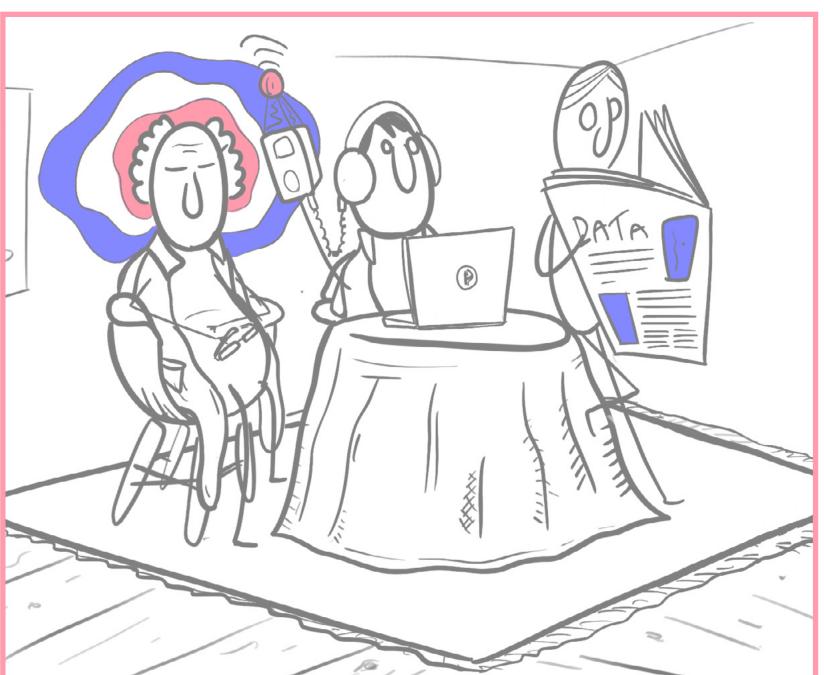


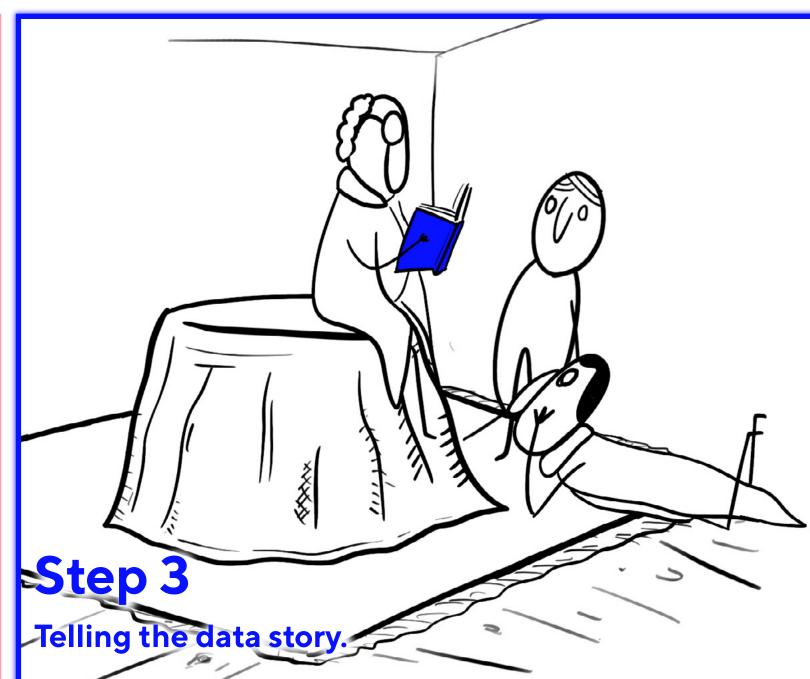
### Data may be the starting point:

the story may reveal itself when analyzing and visualizing the data. This example is seemingly simple yet it incorporates narrative elements as conflict (in the readers' expectation) and empathy (as you can identify with it).

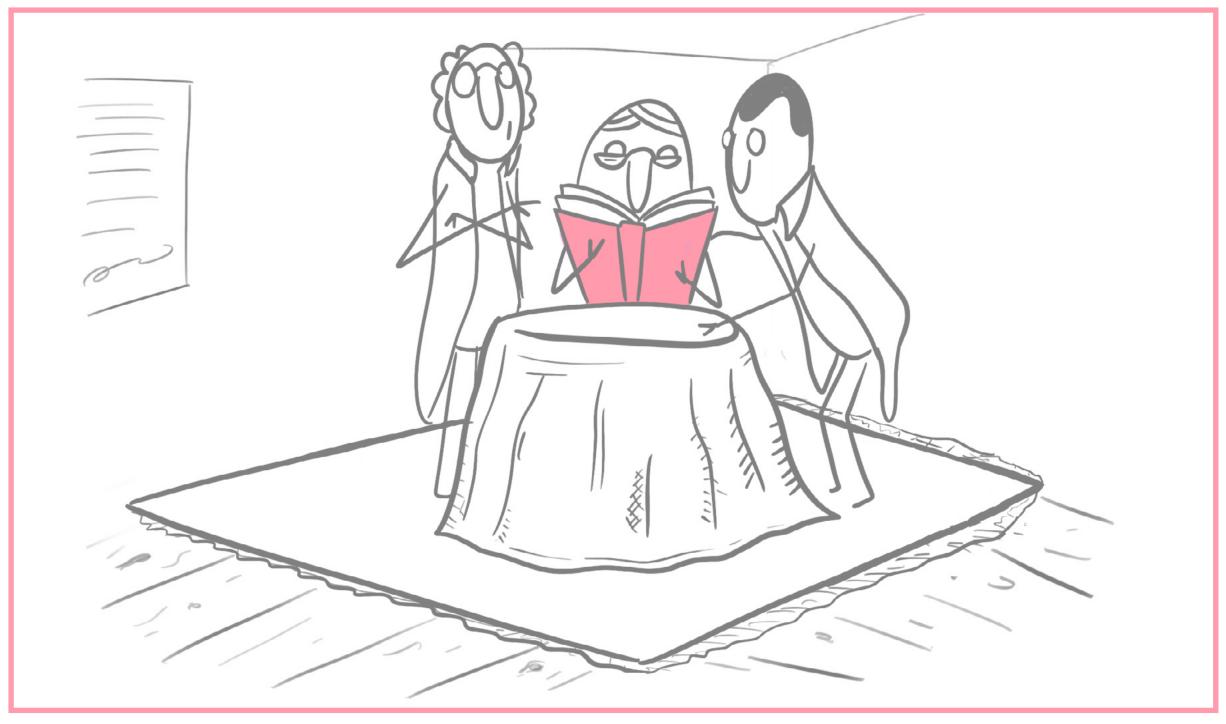




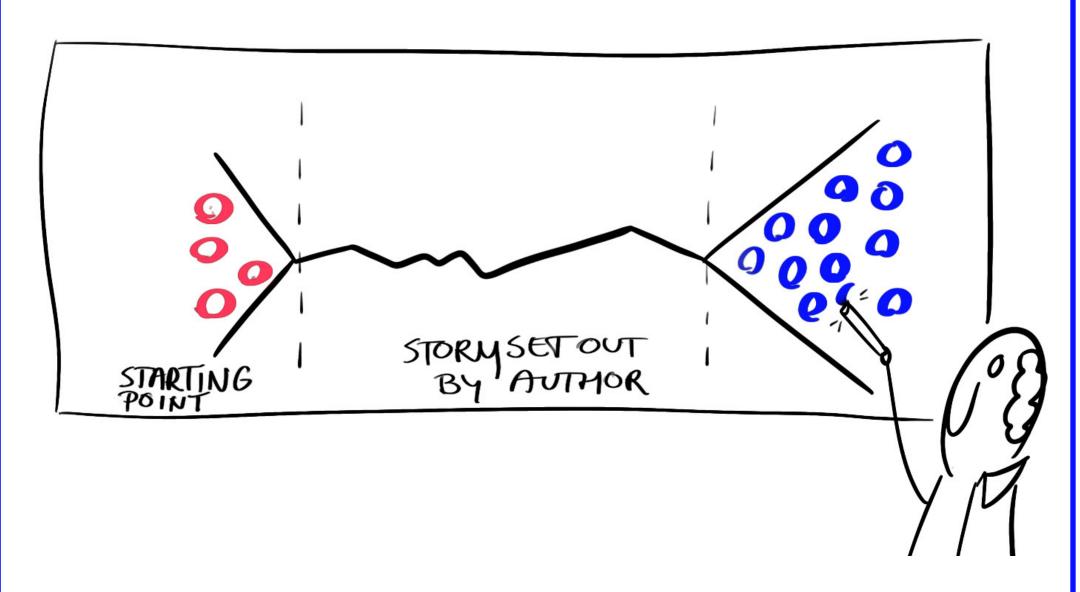








Martini Glass (on its back): Scrollytelling examples are typical for the Martini Glass structure:



This Martini glass structure is most often used for data stories. Starting with a story that is fixed, scrolling down to the point that the reader may interact freely with the data.

# Immo Royal

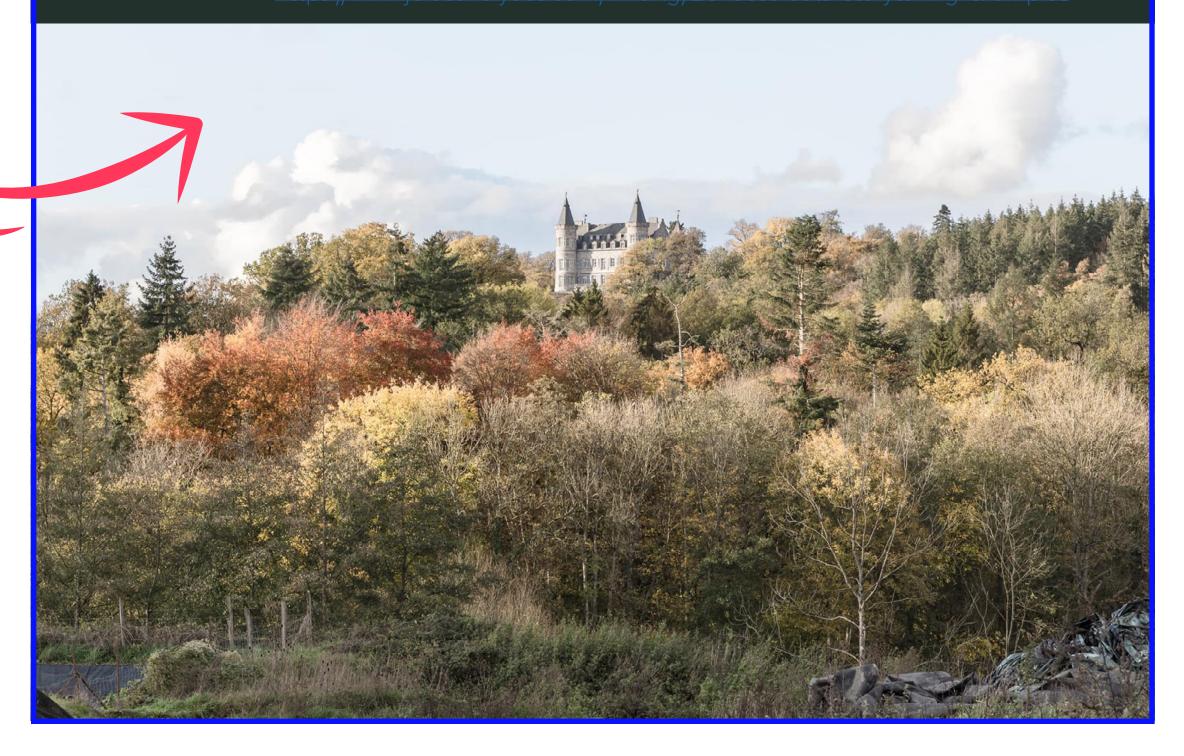
In België kan je meer dan 7.500 hectare aan koninklijk vastgoed terugvinden. Journalisten voerden voor het eerst in 90 jaar diepgaand onderzoek naar het patrimonium van de Koninklijke Schenking.

DETIJD **©NWS** apache **Knack** 

BEGIN TE LEZEN

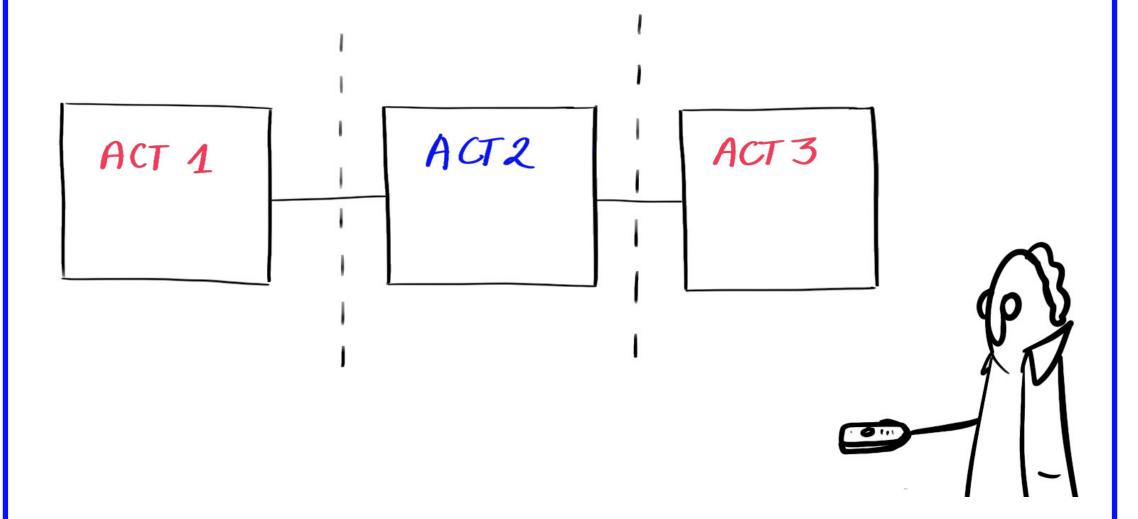
Example:

Similar examples:



#### The Slideshow:

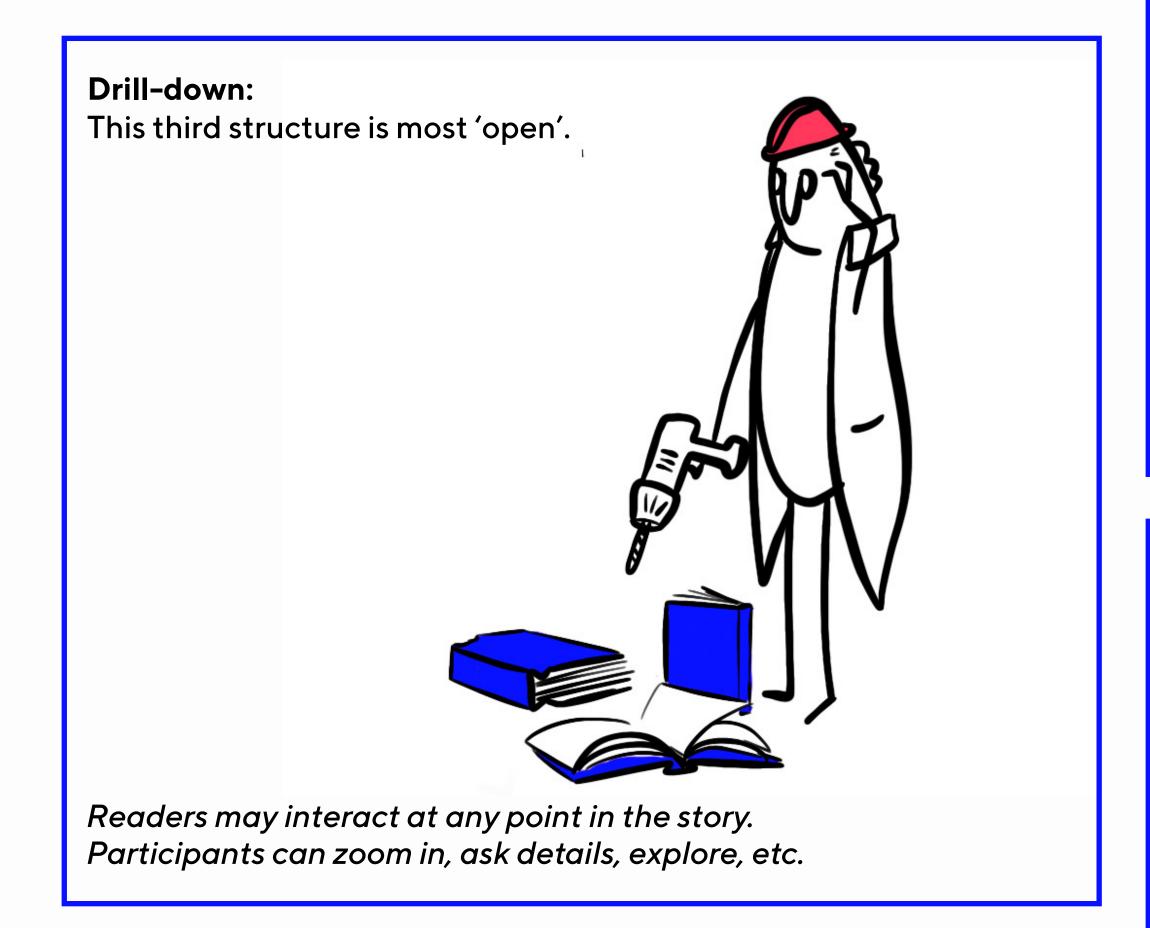
A second type of narrative structure for data stories is meant for more complex stories

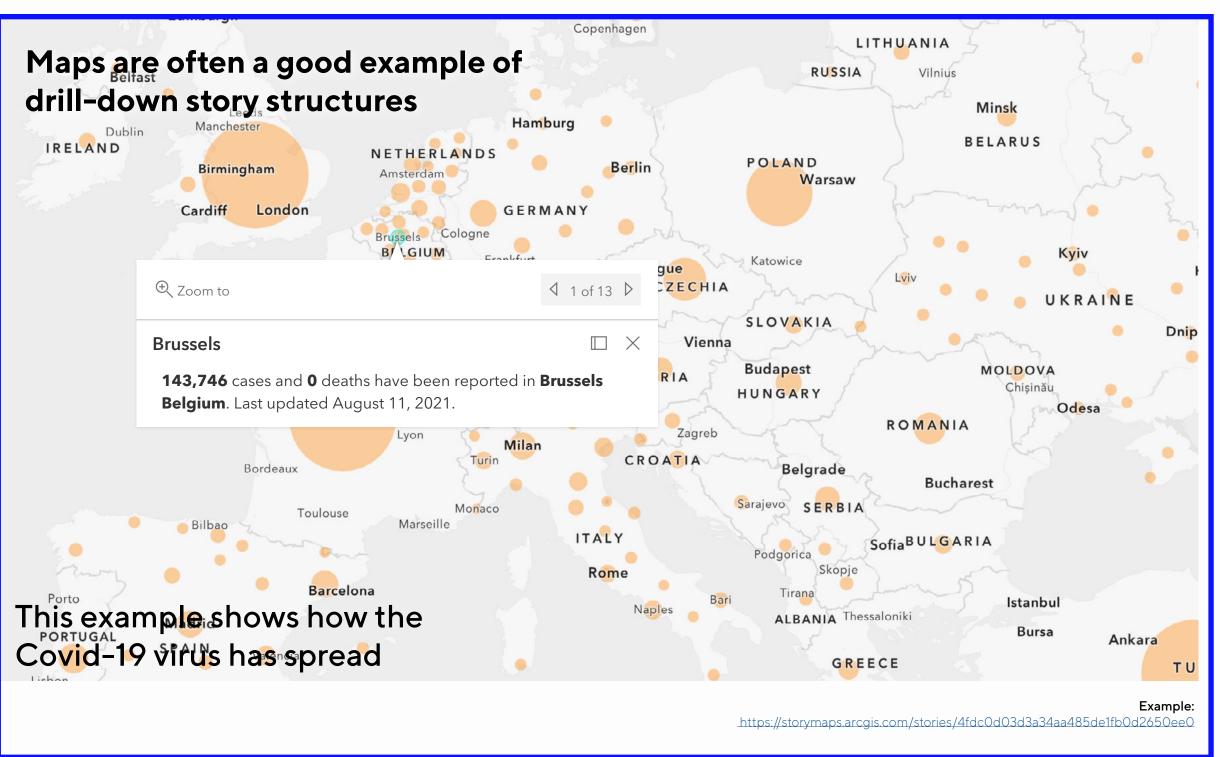


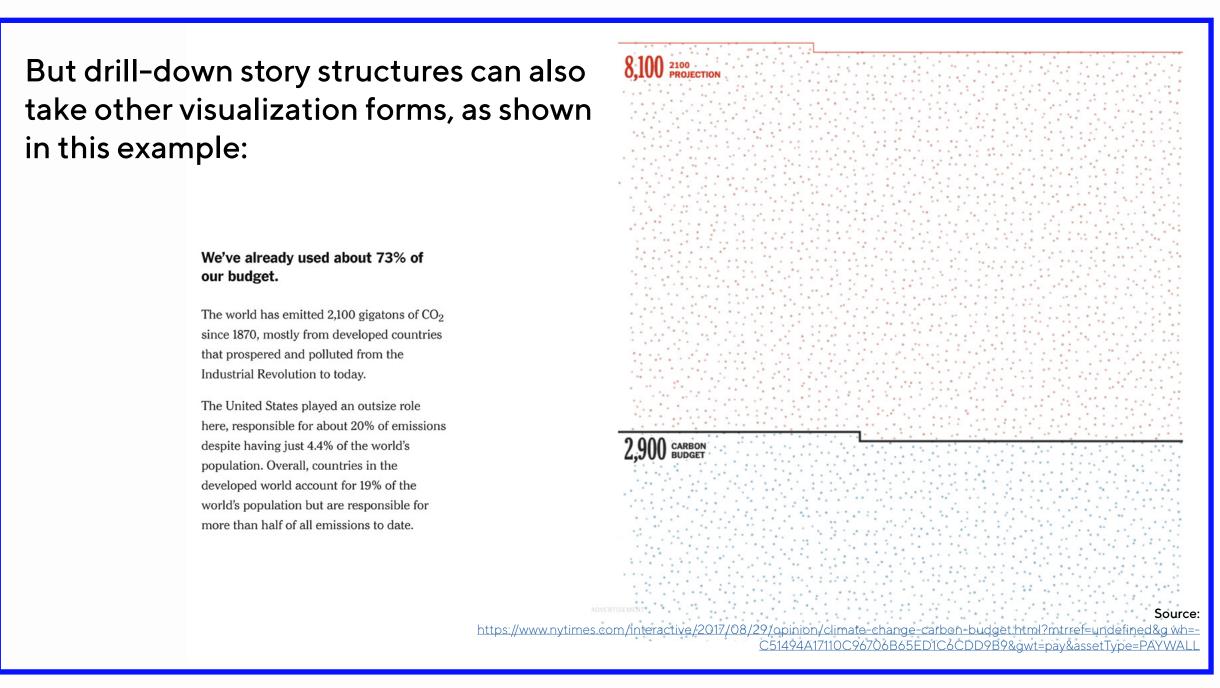
The reader can choose to continue, go back or select something else.

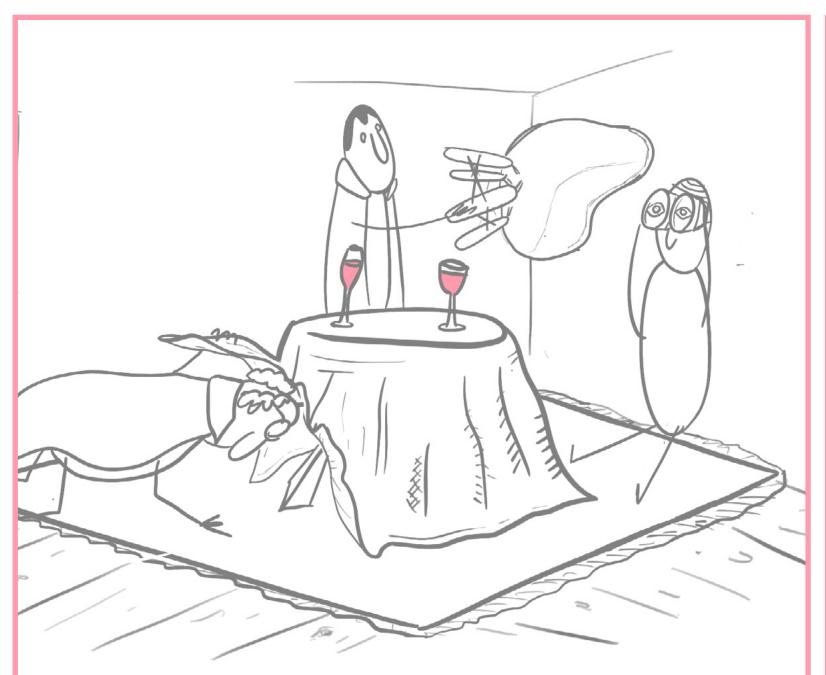
This example repeatedly switches between textual story elements with interactive plot charts that allow the reader to further explore • niet cruciaal • soms cruciaal directeur, industriële. 2. Soms cruciale beroepen niet cruciaalsoms cruciaalcruciaal beroep Bij sommige beroepen hangt het ervan af in chirurg werken. 3. Cruciale beroepen Hier zie je de cruciale beroepen van vuilnisophaler, waarvan de status als laagste ingeschat wordt naar verpleegkundige en tot aan chirurg, met de hoogste status. Example: https://pointer.kro-ncrv.nl/artikelen/cruciale-beroepen-zijn-onmisbaar-in-corona-tijd-maar-de-onderlinge-salarisverschillen

It allows data to be exposed step-by-step.

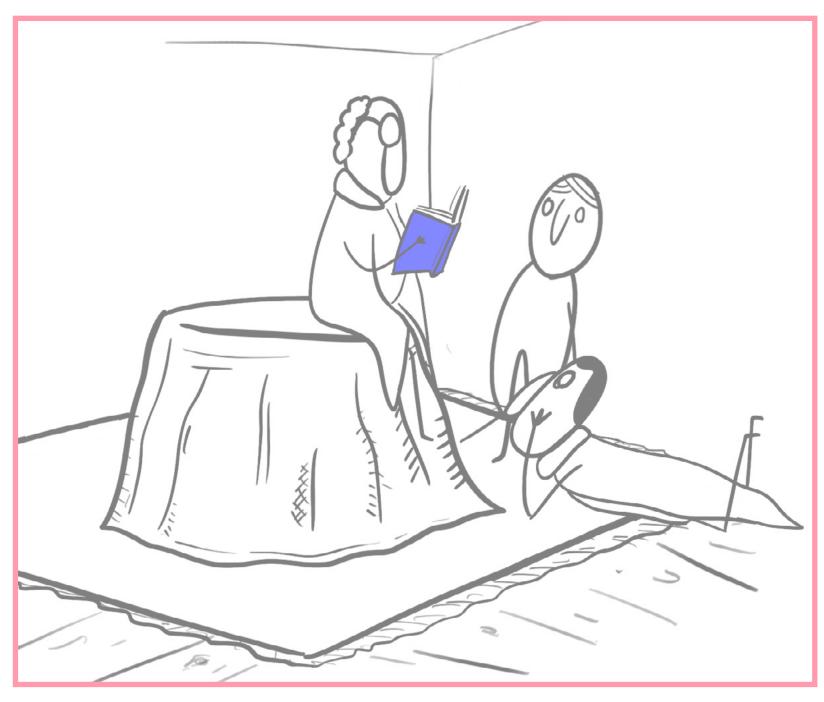


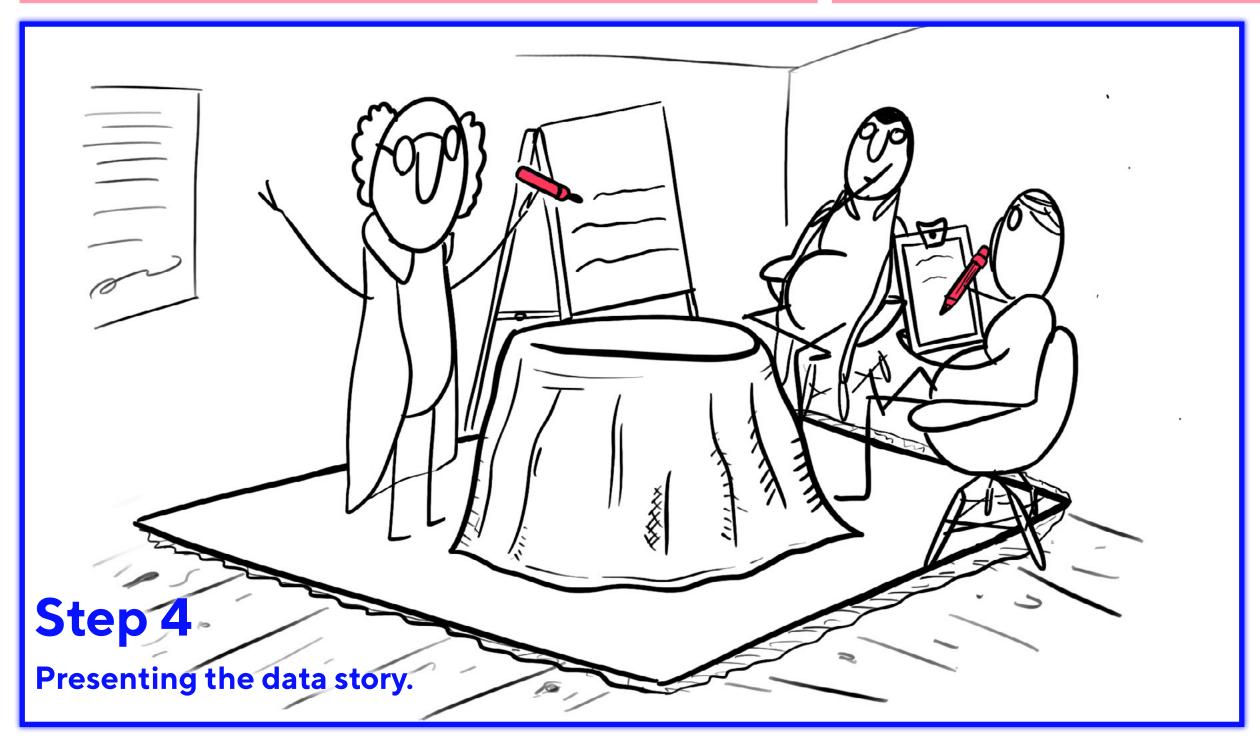


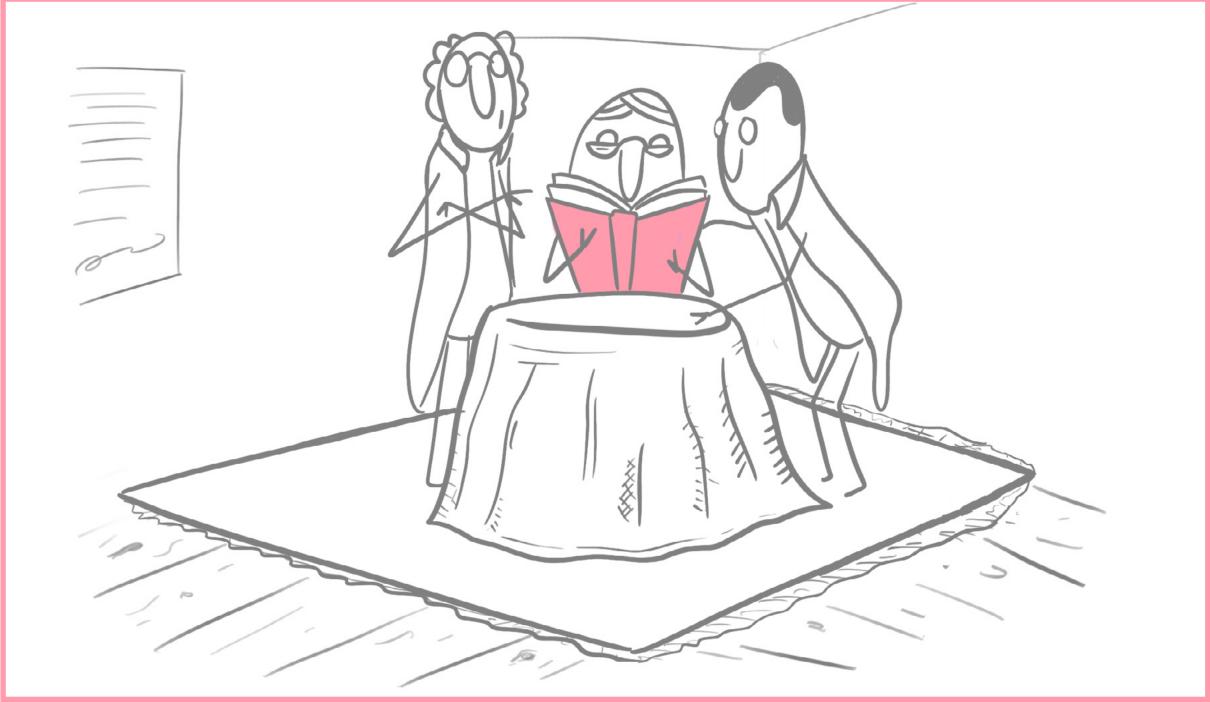




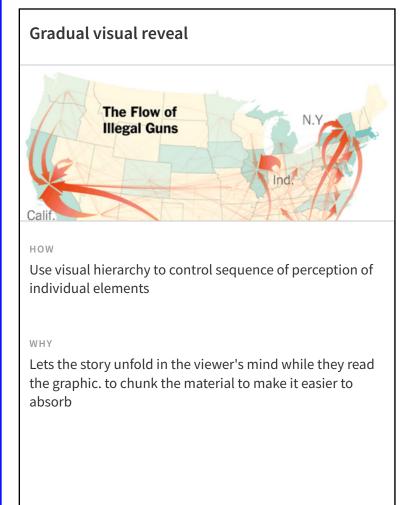


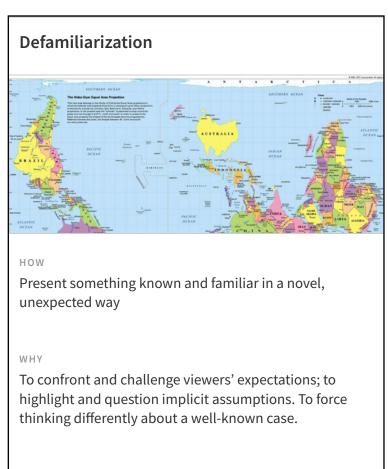


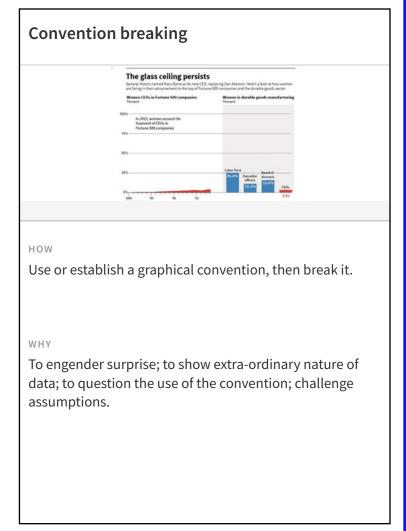




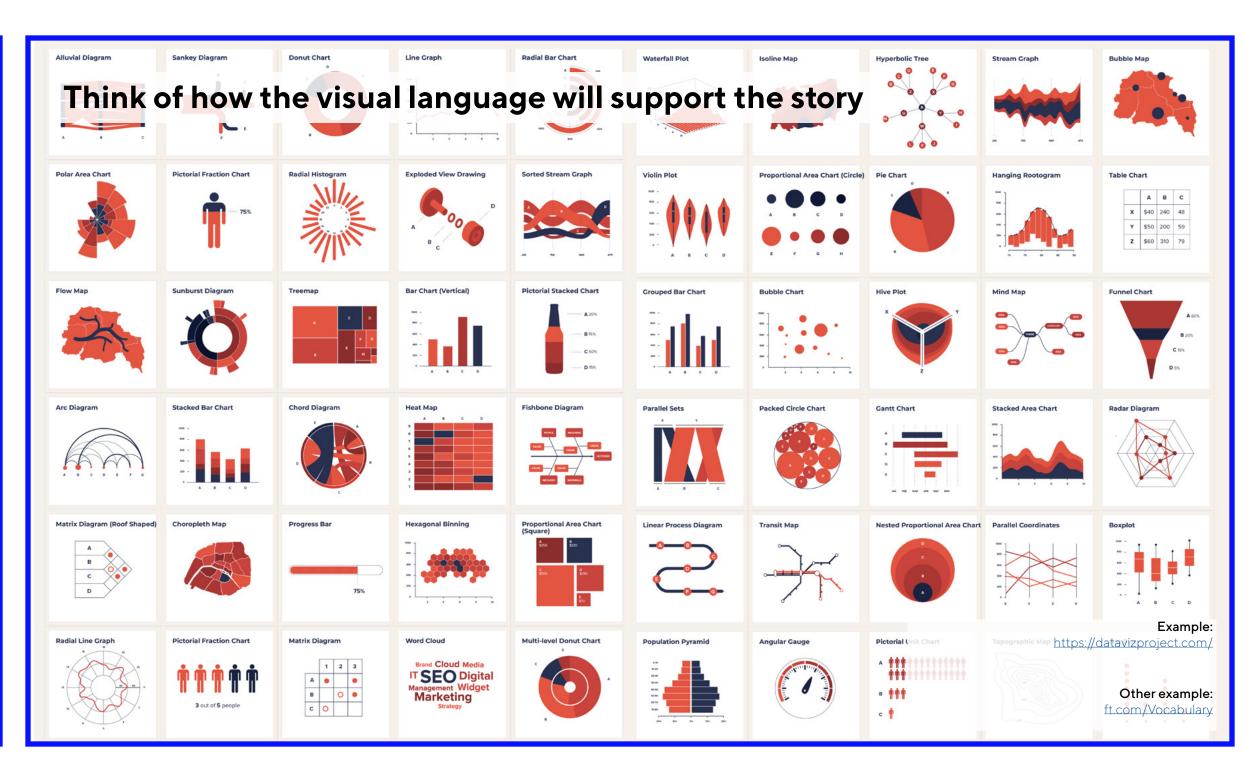
## Think of how the visual language will support the story



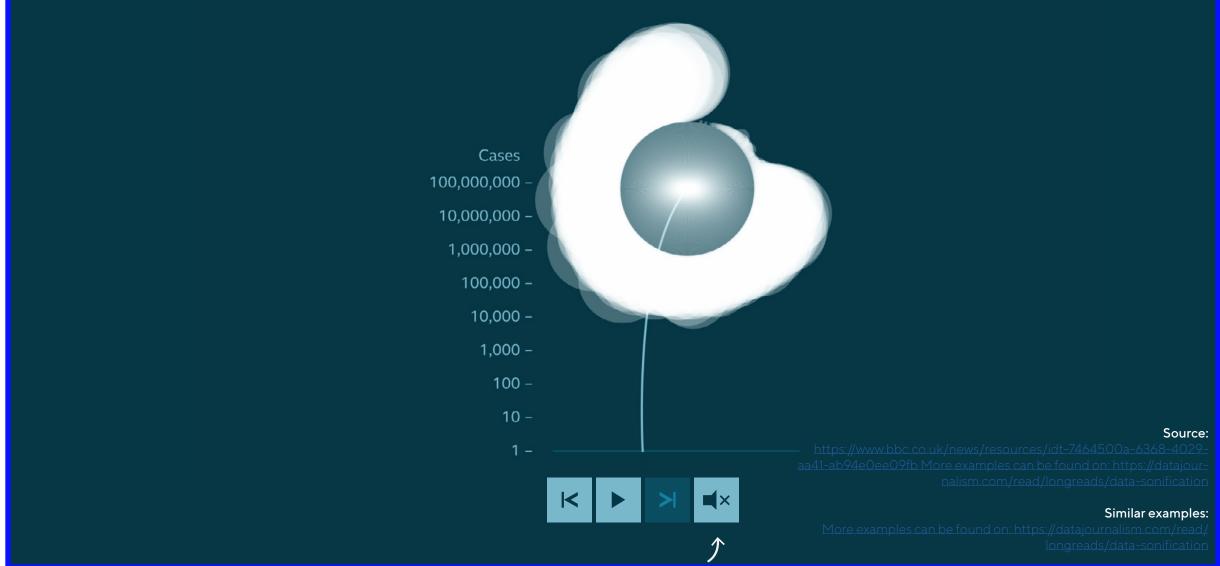




NAPA Cards can help you decide! See: http://napa-cards.net/



Also consider other data representation forms; such as sound, to include everyone. BBC NEWS allows both visuals and sound to explore data.





# Wait.

Some people might disregard nice data visualizations?



# Wait.

Some people might disregard nice data visualizations?

Today, storytellers, artists and academic scholars are combining data representations with more familiar media (such as boxes in a video talk!) to engage a varied audience.



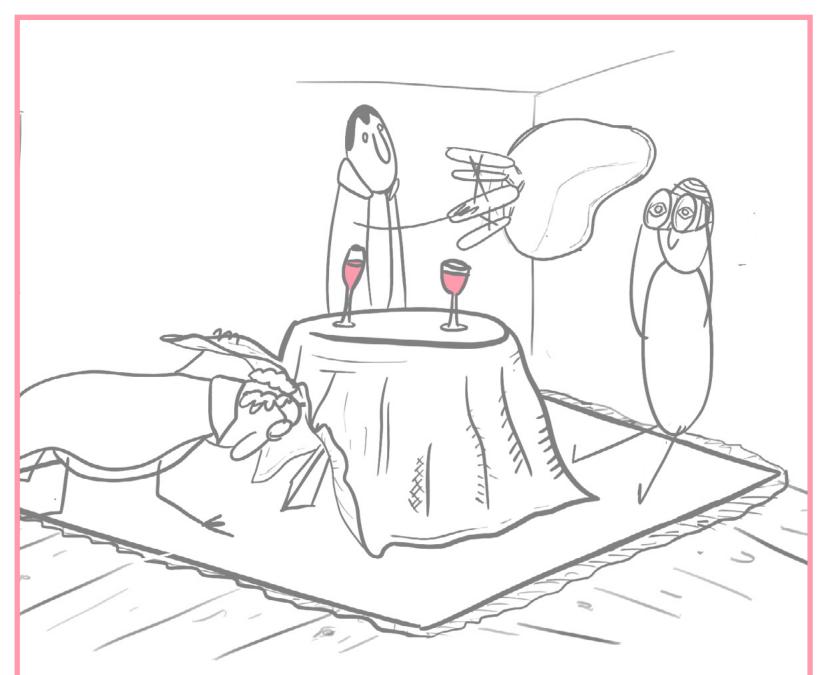
# Wait.

Some people might disregard nice data visualizations?

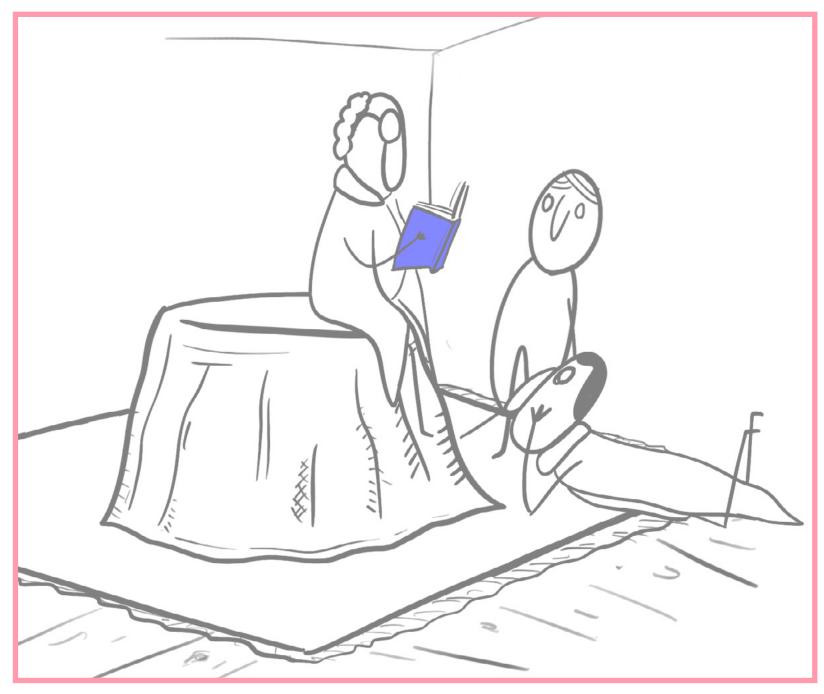
Today, storytellers, artists and academic scholars are combining data representations with more familiar media (such as boxes in a video talk!).

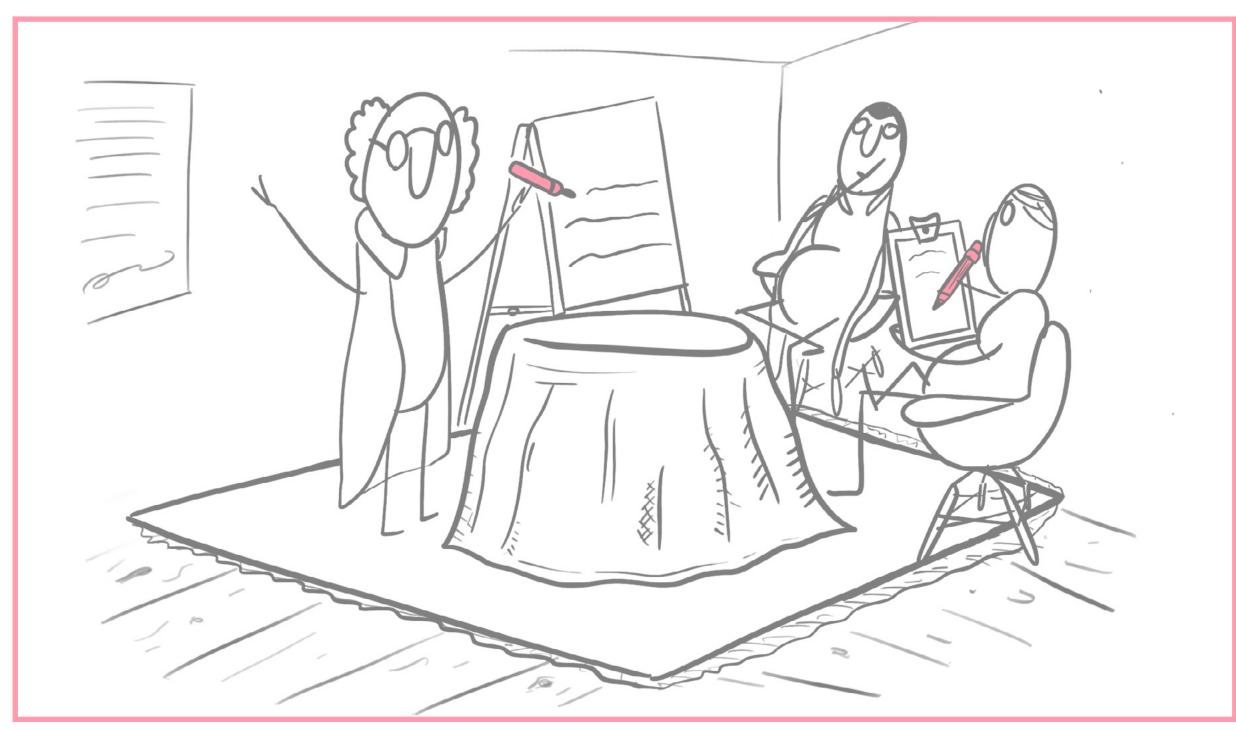
Thus, data story structures and visualisation formats still apply, it is only combined with more qualitative information.

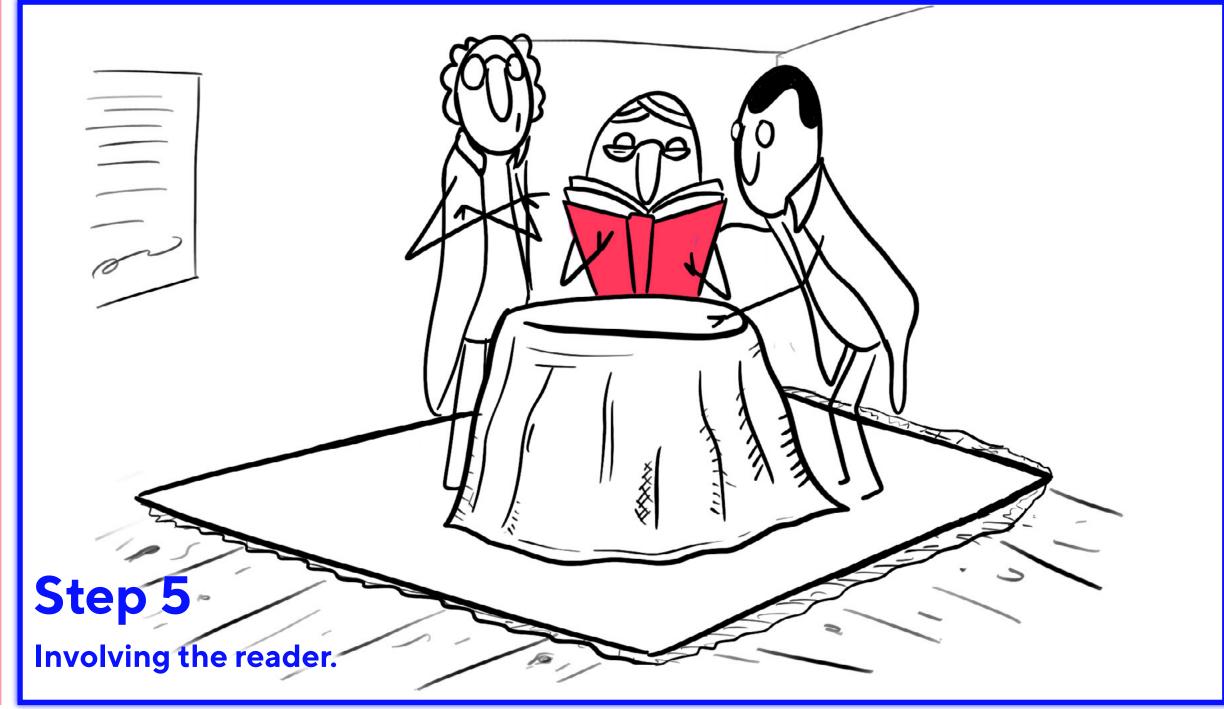


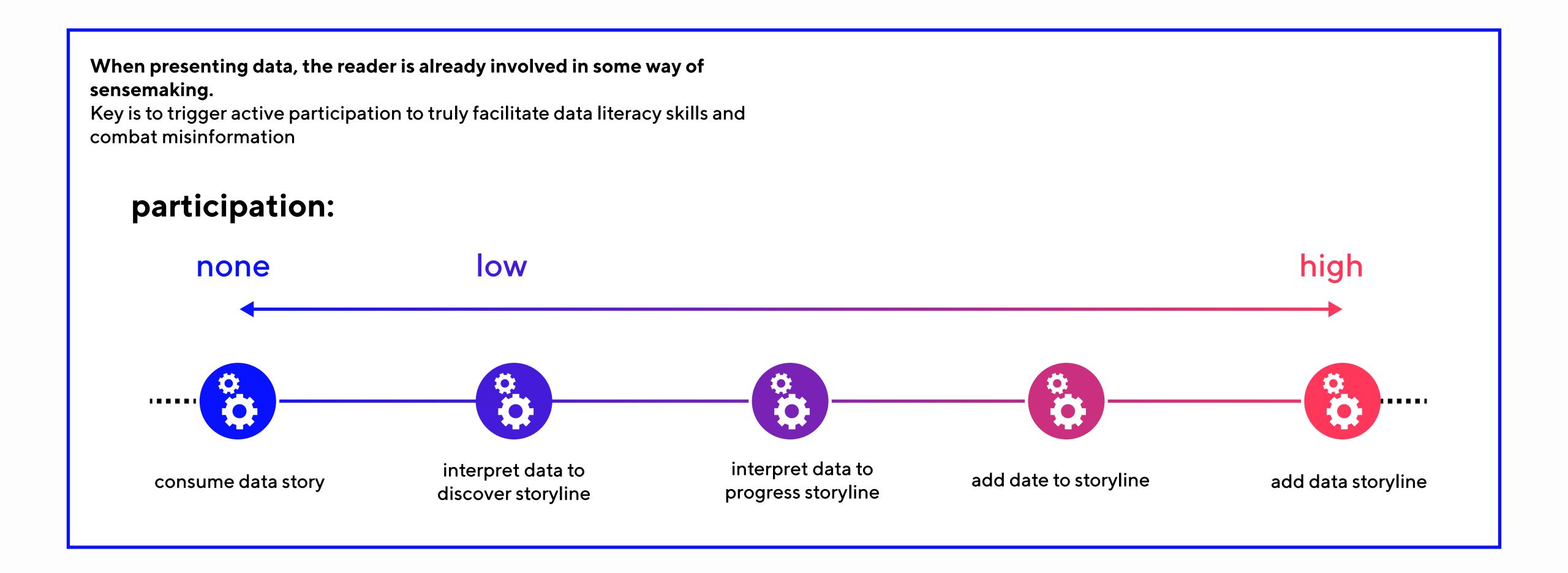








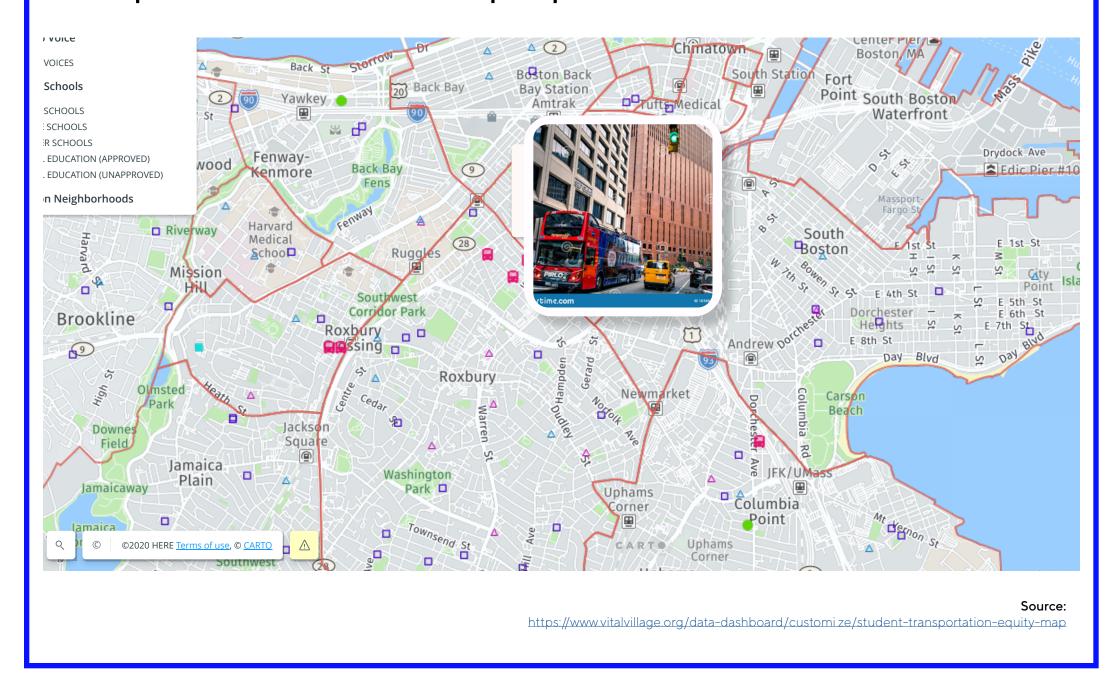


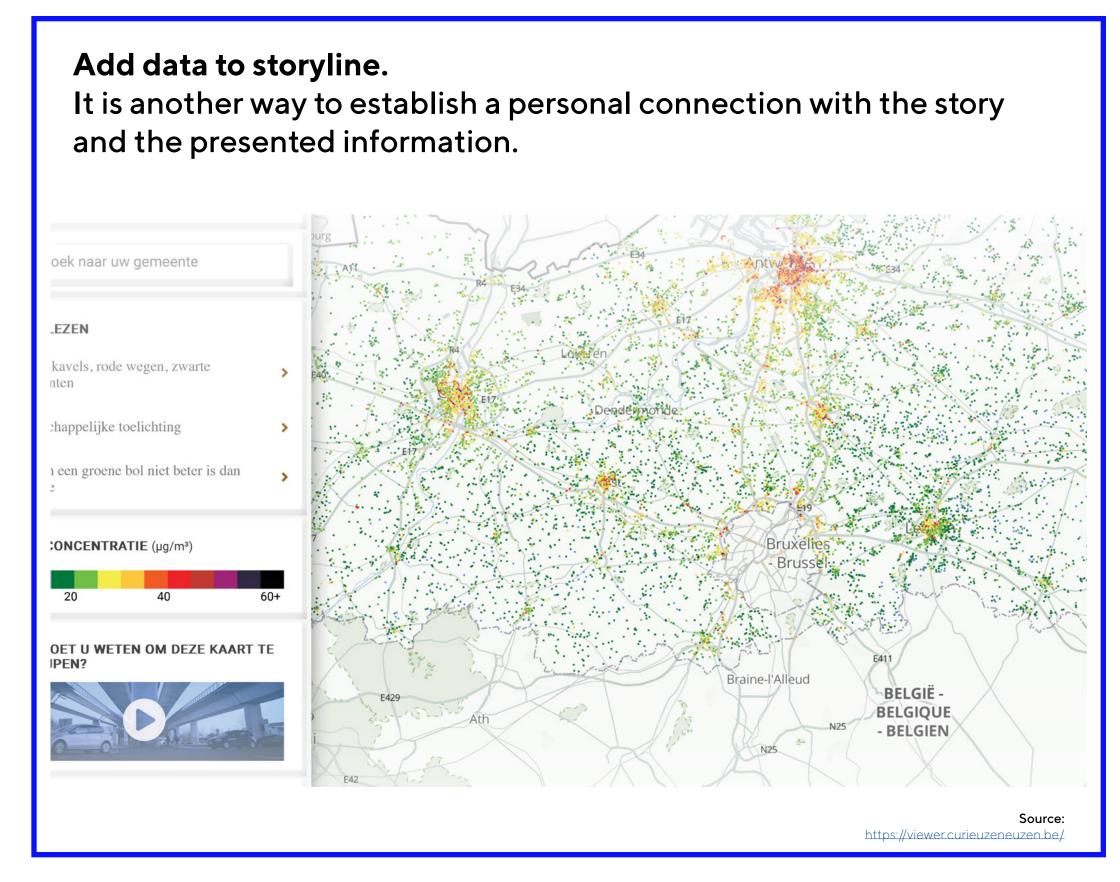


## Add data storyline.

The ultimate form of participation! Readers may contribute their own data interpretation through anecdotes, photos...

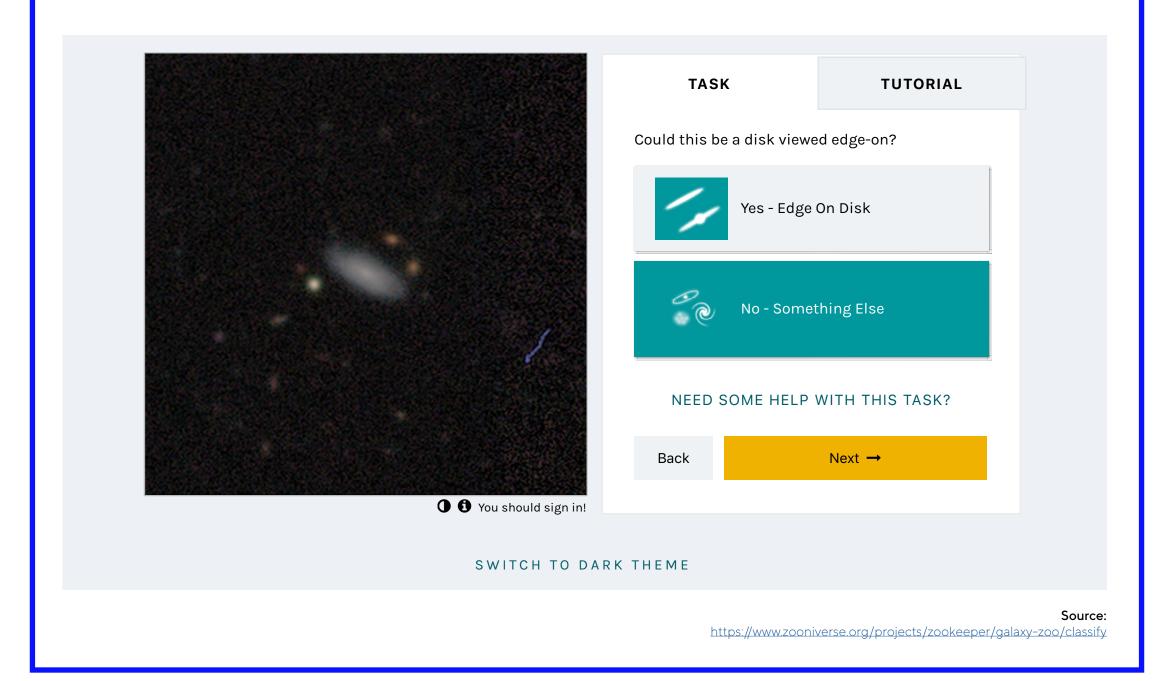
...or both, as in this example that shows the issues with student transportation from students' perspectives.





### Interpret data to progress storyline.

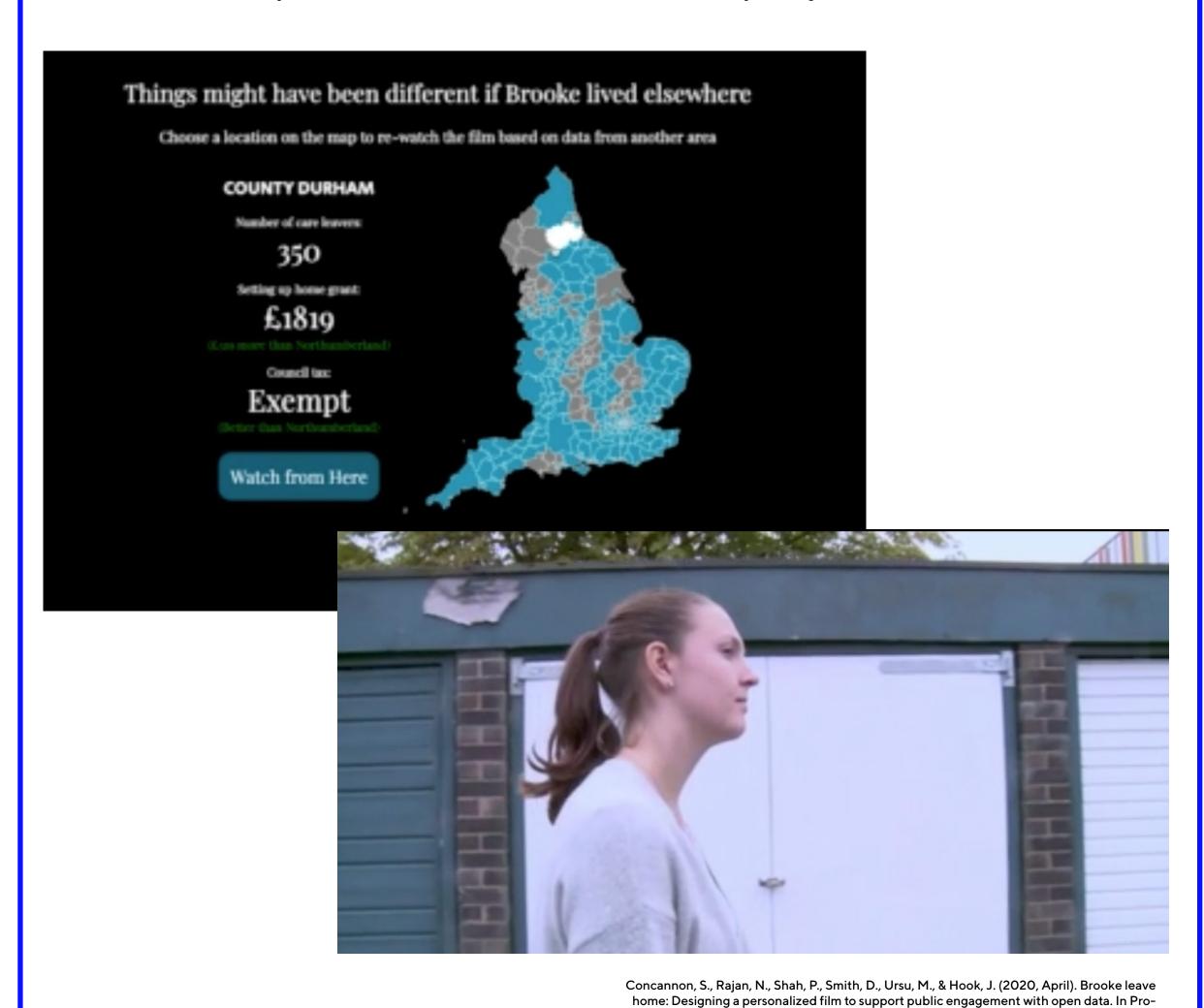
The reader has part in the story, which connects on a personal level. For example; by identifying galaxies, the user is involved in a small part of the larger story that entails the complexity of space



## Interpret data to discover passive participation.

Make data relevant by connecting it to the reader's personal situation.

in this example, they made a documentary film about 'Brooke' who lives near the user, depending on the users' geolocation data. As Brooke is a 'real' person, it is also easier to have empathy for her.

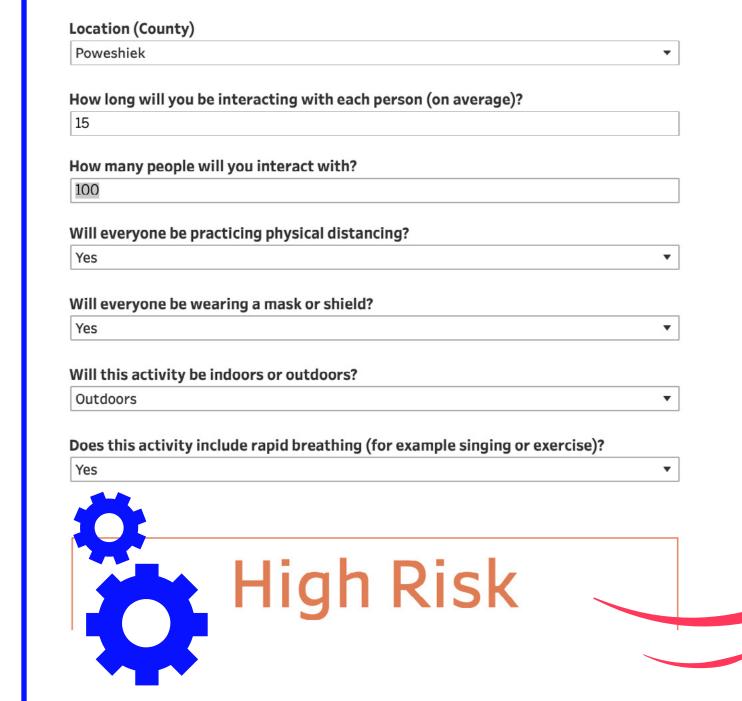


ceedings of the 2020 CHI Conference on Human Factors in Computing Systems (pp. 1-14).

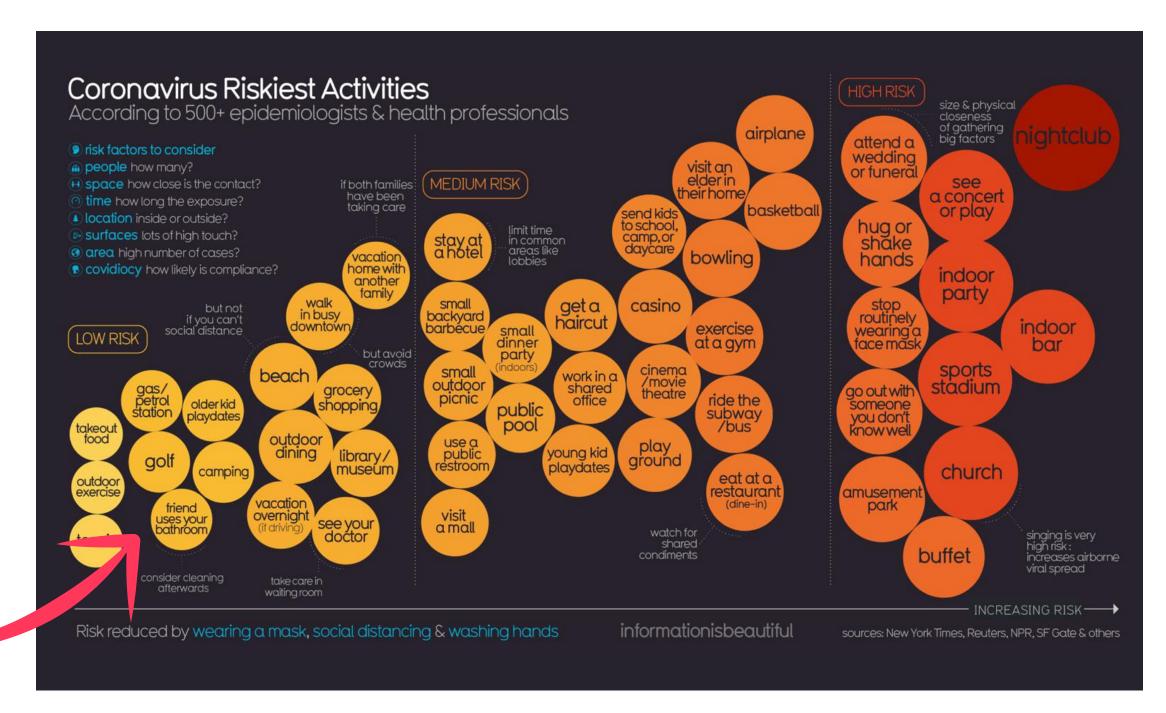
## Interpret data to discover passive participation.

Make data relevant by connecting it to the reader's personal situation.

#### Enter personal situation.



Get results that are based on your situation.



Concannon, S., Rajan, N., Shah, P., Smith, D., Ursu, M., & Hook, J. (2020, April). Brooke leave home: Designing a personalized film to support public engagement with open data. In Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems (pp. 1-14).













Learn more: <u>parcos-project.eu</u>
Presentation & Illustrations by: <u>tristan@heemels.be</u>



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